

Week 1 guide

Made with AI and automation, and checked by automated tests. No teacher wrote or reviewed it.

	Reading Letter Sounds Review: A to M Words: I, can, see	Math Write numbers / Ten frames	Science or social studies Science: Five senses Social studies: Me and my family
DAY 1	1 Open page 3: Picture Words. 2 Say the picture name; say its sounds. 3 Write one letter in each box. Easier: Read two words together. ☐	1 Open page 7: Math Practice 1. 2 Count, compare, or solve. 3 Write the answer. Easier: Do one item together; use fingers to count. ☐	SCIENCE 1 Open page 9: Science Notebook. 2 Use only the supplies on this page. 3 Follow its prompt; draw and talk. Easier: Do one observation together and draw one part. ☐
DAY 2	1 Open page 4: Sound Sort. 2 Sort or build the words. 3 Read each word aloud. Easier: Read two words together. ☐	1 Open page 8: Math Practice 2. 2 Solve each problem. 3 Check the answer together. Easier: Do one item together; use fingers to count. ☐	SOCIAL STUDIES 1 Open page 10: Social Studies Notebook. 2 Use only the supplies on this page. 3 Follow its prompt; draw and talk. Easier: Talk about one idea and draw one part. ☐
DAY 3	1 Open page 5: High-Frequency Words. 2 Read, trace, and find each high-frequency word. Easier: Read two words together. ☐	1 Open page 7: Math Practice 1. 2 Count, compare, or solve. 3 Write the answer. Easier: Do one item together; use fingers to count. ☐	SCIENCE 1 Open page 9: Science Notebook. 2 Use only the supplies on this page. 3 Follow its prompt; draw and talk. Easier: Do one observation together and draw one part. ☐
DAY 4	1 Open page 6: Decodable Sentences. 2 Read each sentence. 3 Draw what each sentence says. Easier: Read one sentence together. ☐	1 Open page 8: Math Practice 2. 2 Solve each problem. 3 Check the answer together. Easier: Do one item together; use fingers to count. ☐	SOCIAL STUDIES 1 Open page 10: Social Studies Notebook. 2 Use only the supplies on this page. 3 Follow its prompt; draw and talk. Easier: Talk about one idea and draw one part. ☐
DAY 5	1 Choose a phonics page from this week (pages 3 to 6). 2 Read or name what is on the page. 3 Try one item again. Easier: Try one item together. ☐	1 Choose one math page from this week (pages 7 to 8). 2 Solve one row or three problems. Easier: Do one item together; use fingers to count. ☐	SCIENCE 1 Open page 9: Science Notebook. 2 Use only the supplies on this page. 3 Follow its prompt; draw and talk. Easier: Do one observation together and draw one part. ☐

Tick a box when that part of the day is done. On a hard day, do the easier option. A missed day waits: do it tomorrow. Your own mark of what you practiced. Not a test and not a school-readiness result.

Print and gather

WEEK 1 FILE: 10 PAGES
PRINT ALL 10 PAGES, ONE SIDE

1 Print these pages Pages 1 and 2 are this guide and list. Pages 3 to 10 are the child pages.

PAGE	TITLE	USED ON
☐ 3	Picture Words: Letter Sounds Review: A to M	Day 1, Day 5
☐ 4	Sound Sort: Letter Sounds Review: A to M	Day 2
☐ 5	High-Frequency Words: I, can, see	Day 3
☐ 6	Decodable Sentences: Letter Sounds Review: A to M	Day 4
☐ 7	Math Practice 1: Write numbers 0 to 5	Day 1, Day 3, Day 5
☐ 8	Math Practice 2: Ten frames for numbers 0 to 5	Day 2, Day 4
☐ 9	Science Notebook: Five senses	Day 1, Day 3, Day 5
☐ 10	Social Studies Notebook: Me and my family	Day 2, Day 4

2 Gather these supplies

- ☐ Paper
- ☐ Scissors
- ☐ Pencil
- ☐ Cup of water

- ☐ Crayons
- ☐ Glue stick
- ☐ Safe snack

3 Read-aloud topics

- Five senses stories
- Me and my family stories

Any library books or books you own on these topics will work.

4 This week I practiced

- ☐ Practice the week's phonics pattern.
- ☐ Read the decodable sentences.
- ☐ Practice the high-frequency words.
- ☐ Solve the math pages.
- ☐ Talk about the science or social studies topic.

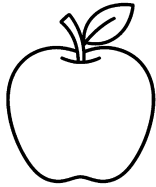
Answers are in the Answer Key file, never on the child pages. Your own mark of what you practiced. Not a test and not a school-readiness result.

Picture Words

Letter Sounds Review: A to M

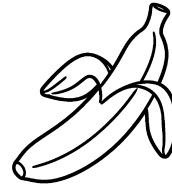
NAME _____

Name the picture. Say its sounds. Write one letter in each square. A grown-up can help name it.



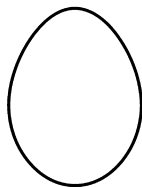
WRITE THE WORD

--	--	--	--	--



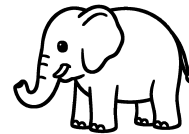
WRITE THE WORD

--	--	--	--	--	--



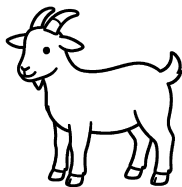
WRITE THE WORD

--	--	--



WRITE THE WORD

--	--	--	--	--	--	--	--



WRITE THE WORD

--	--	--	--



WRITE THE WORD

--	--	--	--	--



WRITE THE WORD

--	--	--



WRITE THE WORD

--	--	--

Sound Sort

Letter Sounds Review: A to M

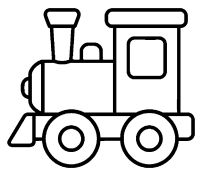
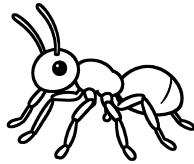
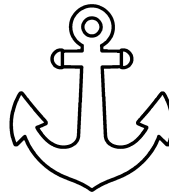
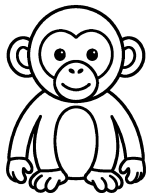
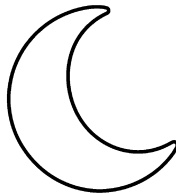
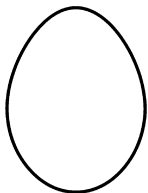
NAME _____

Cut out the pictures. Say each word. Glue each picture in the box where it belongs.

1 Glue here _____

begins with a	begins with e	begins with m

2 Cut out on the dashed lines _____

**engine****ant****anchor****mouse****monkey****moon****alligator****elf****egg**

High-Frequency Words

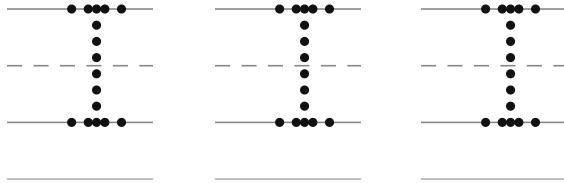
I, can, see

NAME _____

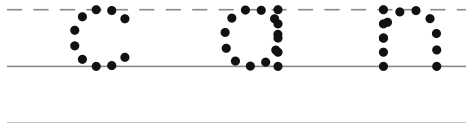
Read the word. Trace it with your pencil. Write it on the lines. Then find it.

1 Trace and write _____

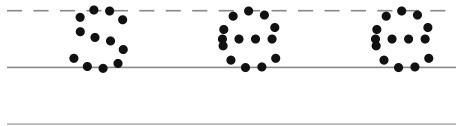
I



can



see



2 Find and circle _____

CIRCLE I

see

can

see

I

can

I

CIRCLE CAN

see

I

see

can

can

I

CIRCLE SEE

see

can

I

can

see

I

Decodable Sentences

Letter Sounds Review: A to M

NAME _____

Read each sentence. Tick the box when you read it. Draw a picture of it.

☐ **I can see.**

☐ **Can I see?**

☐ **I see.**

☐ **See!**

☐ **I can.**

Math Practice 1

Write numbers 0 to 5

NAME _____

Count the dots. Write the number in the box.

1

nothing here

HOW MANY?

--

2

●				

HOW MANY?

--

3

●	●			

HOW MANY?

--

4

●	●	●		

HOW MANY?

--

5

●	●	●	●	

HOW MANY?

--

6

●	●	●	●	●

HOW MANY?

--

Math Practice 2

Ten frames for numbers 0 to 5

NAME _____

Read the number. Color that many dots in the ten-frame.

1

0

○	○	○	○	○
○	○	○	○	○

Color 0 dots.

2

1

○	○	○	○	○
○	○	○	○	○

Color 1 dot.

3

2

○	○	○	○	○
○	○	○	○	○

Color 2 dots.

4

3

○	○	○	○	○
○	○	○	○	○

Color 3 dots.

5

4

○	○	○	○	○
○	○	○	○	○

Color 4 dots.

6

5

○	○	○	○	○
○	○	○	○	○

Color 5 dots.

Science Notebook

Five senses

NAME _____

You need: ☐ paper ☐ crayons ☐ safe snack ☐ cup of water

Use your senses with a safe snack and a cup of water. Draw what you notice in each box.

see**hear****touch****smell****taste****I NOTICED** _____**I WONDER** _____

Social Studies Notebook

Me and my family

NAME _____

Talk with a grown-up about me and my family. Draw an example of your own in each box. Explain your drawings.

people in my family	things we do together

I LEARNED

I WANT TO ASK
